

TARGET } Taking a Reflexive approach
to Gender Equality for
institutional Transformation



RMEI GEP

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TARGET-GEECCO CONFERENCE
March 11th 2021



TARGET - This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 741672.

GEECCO - This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 741128.

Regional Focus



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Engineering Education Context



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Complex system approach

SDGs
LEARNING


ENGINEERING
CHANGE


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Mediterranean TARGET } 





RMEI
réseau
méditerranéen
des écoles d'ingénieurs


Organisation
des Nations Unies
pour l'éducation,
la science et la culture


Chaire UNESCO
« Innovation pour
le développement
durable »

GENDER
EQUALITY
TARGET } 

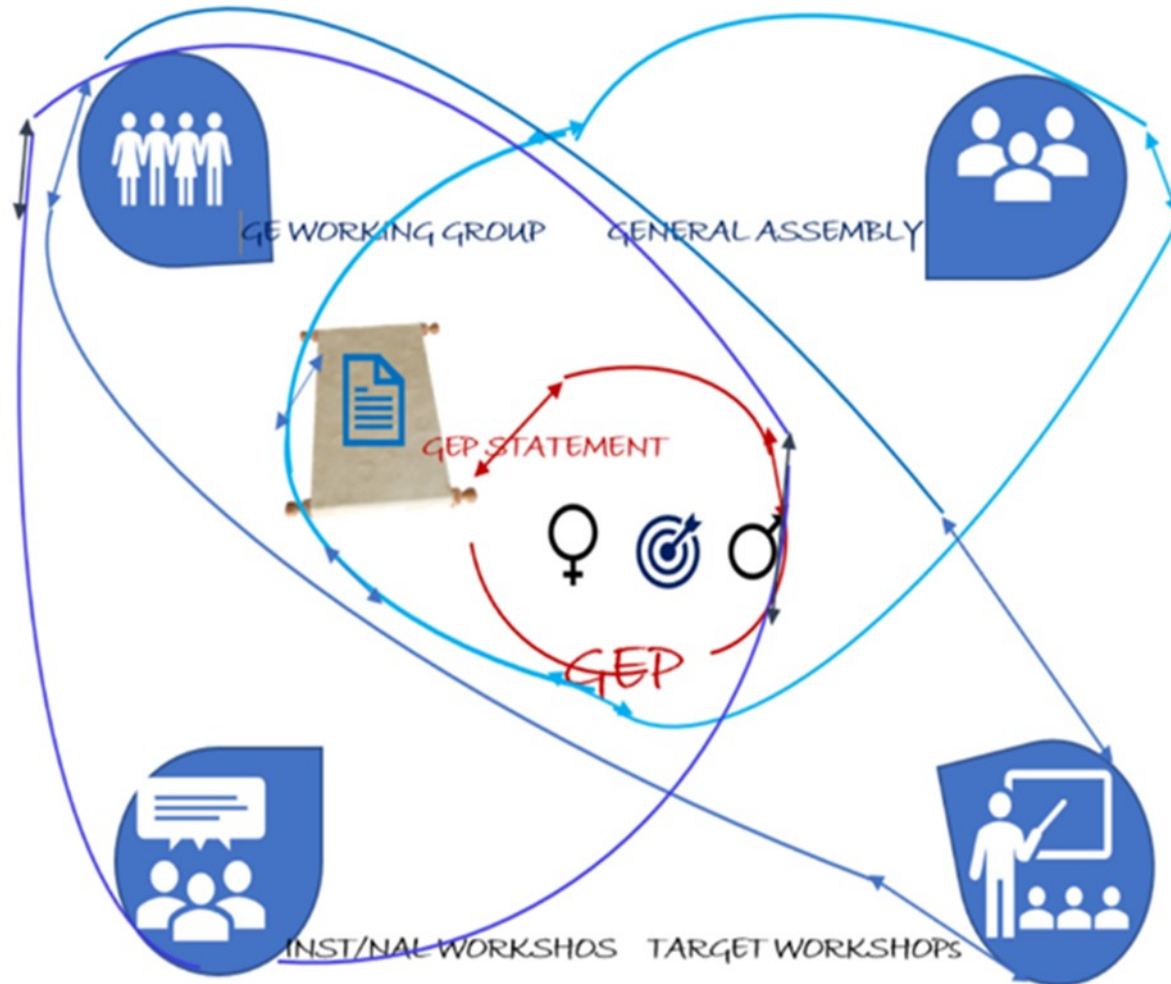
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Main achievements

Paper



Anastasia Zabaniotou, 2020. *Global Transitions*, 2, 4-15

Towards gender equality in Mediterranean Engineering Schools through networking, collaborative learning, synergies and commitment to SDGs-The RMEI approach

<https://www.sciencedirect.com/science/article/pii/S2589791819300325>

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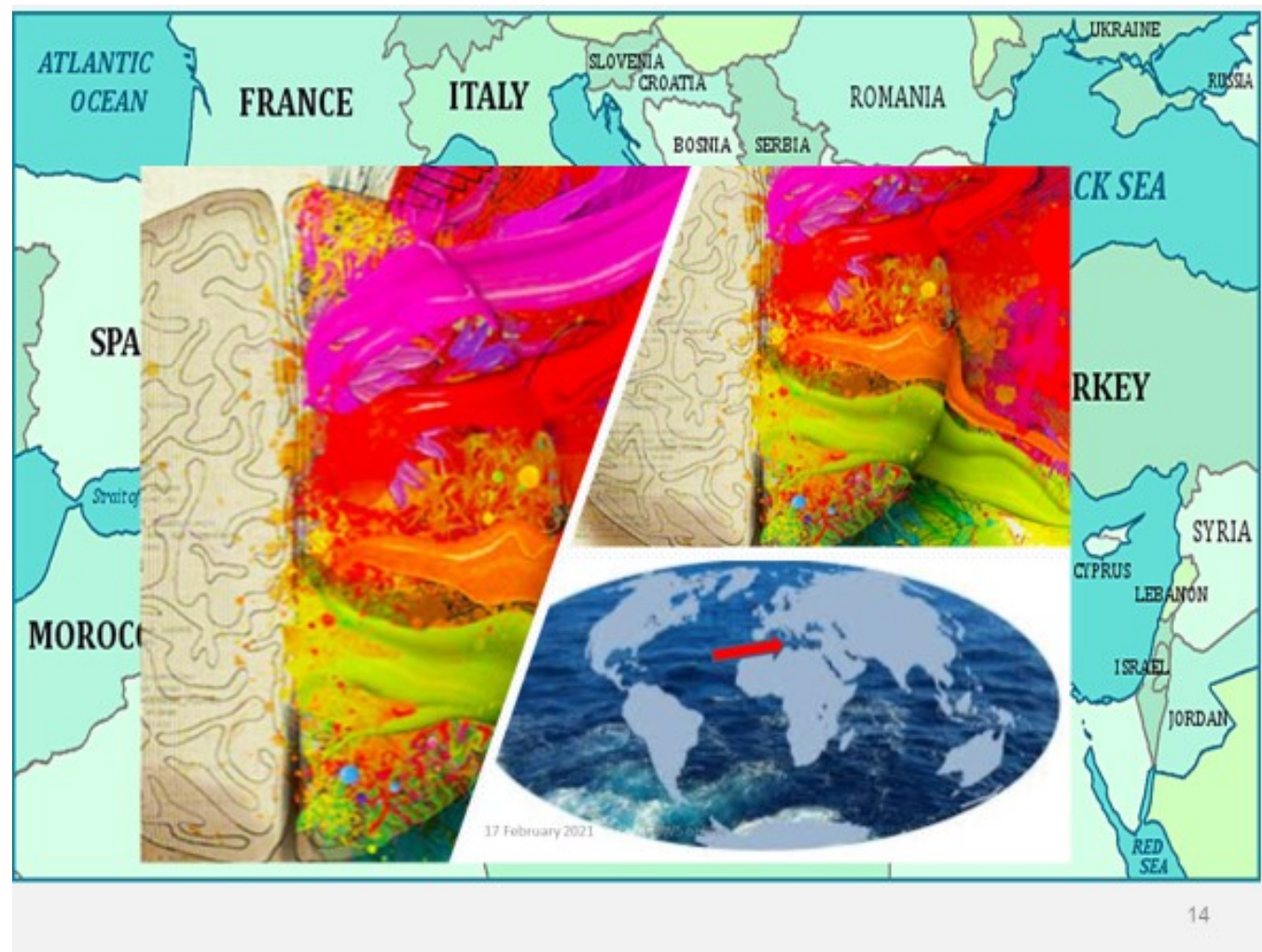
- ✓ 95 simple,
- ✓ practical,
- ✓ user-friendly indicators
- ✓ fitting in the specificities of the Mediterranean-Engineering context.

Anastasia Zabaniotou Oumaïma Boukamel, Aigli Tsirogianni, 2021. *Evaluation and Project monitoring journal*. Volume 87, 101932

Network Assessment: Design of Framework and Indicators for Monitoring and Self-Assessment of a Customized Gender Equality Plan in Mediterranean Engineering Education Context

<https://authors.elsevier.com/a/1cjb9Y2id6ZLK>

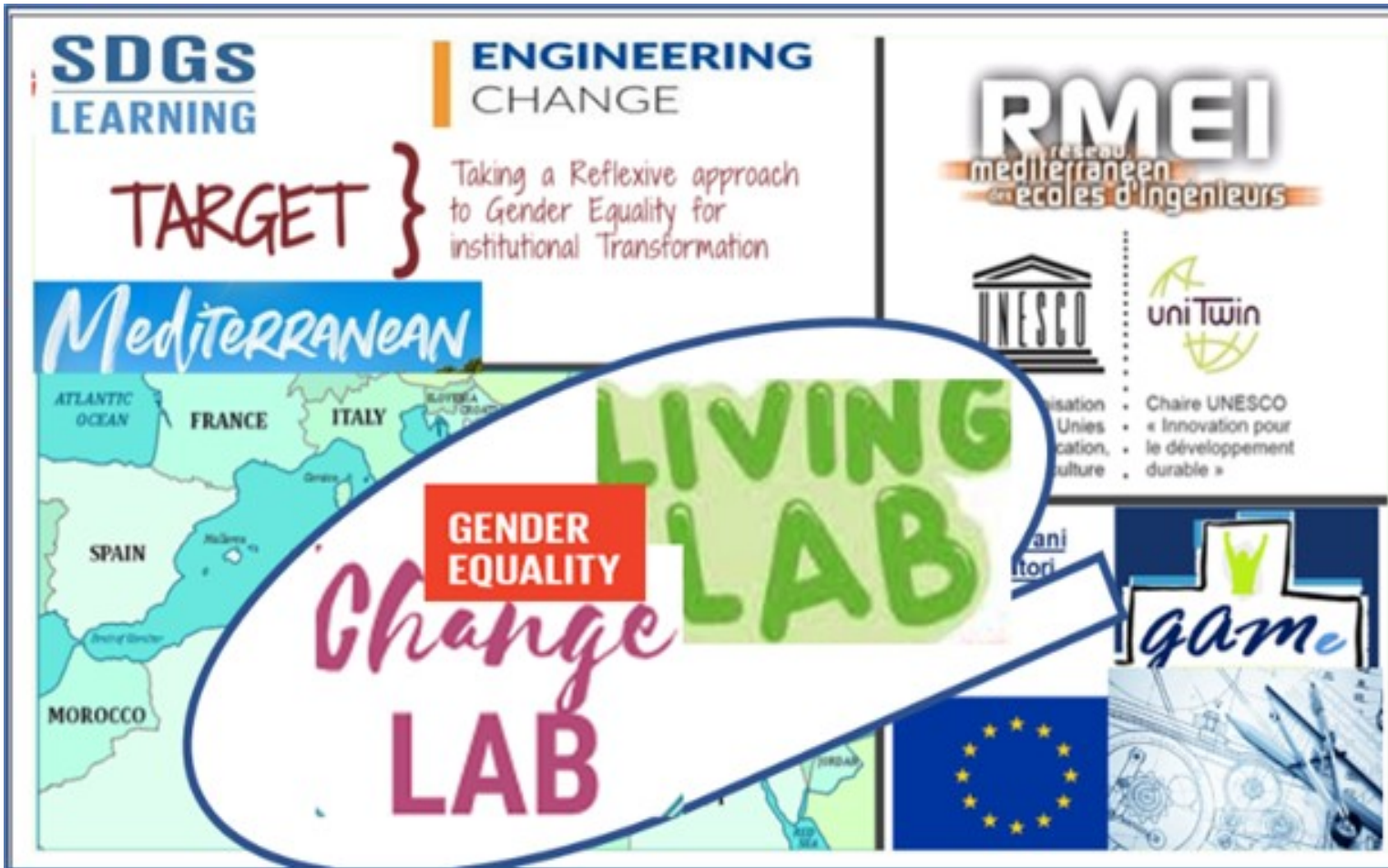
CoP with high diversity



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Anastasia Zabaniotou, 2020.
Sustainability 12(16), 6618;

New Forms of Social Learning in
Mediterranean Higher Engineering
Education: Change Lab for Gender
Equality Transformation, Methodology,
Design Principles

<https://doi.org/10.3390/su12166618>

<https://www.mdpi.com/2071-1050/12/16/6618>

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Interdisciplinary learning -Transdiplinary acting



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Anastasia Zabaniotou,
professor

**Towards Gender Equality in
Higher Education Institutions:
Equal Female Academics in the
Mediterranean during and after
the COVID-19 pandemic**

<http://www.guninetwork.org/report/towards-gender-equality-higher-education-institutions-equal-female-academics-mediterranean>



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Problem-solving against disruption : THE TREE OF KNOWLEDGE

- ❑ Knowledge building
- ❑ Consolidation of collaborative learning
- ❑ Dissemination
- ❑ Co-creation



Key facilitating/Hindering Factors

Hindering

1. Engineering context
2. GE stand alone value
3. Change theory lack of knowledge
4. National context complexity

Facilitating

1. Systemic approach of GE horizontally connected to all SDGs,
2. Interdisciplinary co-learning
3. Commitment to Sustainable Development
4. Emotions

... ..



GECCO - This project has received funding from the European Union's Horizon 2020

Key facilitating: Sustainable Development Framework





Mona Nabil Demaidi and Khaled Al-Sahili,
2021. Sustainability

Integrating SDGs in Higher Education – Case of
Climate Change Awareness and Gender Equality in a
Developing Country according to RMEI-TARGET

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Key facilitating: New narattives, approaches, toolbox, midset PAPER



**Anastasia Zabaniotou,
2020. ORE**

**Soft Female Leadership
(SFL) for Driving the
Gender Equality Change in
Engineering Education:
Learning outcomes of
Leader and Leadership
Development Framework**

Submitted to the EU OPEN
Publishing



Key facilitating: Soft and Female Leadership

Anastasia Zabaniotou, 2021.ORE

Soft Female Leadership (SFL) for Driving the Gender Equality Change in Engineering Education: Learning outcomes of Leader and Leadership Development Framework

Soft Female Leadership (SFL)

Leadership is a JOURNEY not a Destination

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Key Message

- ✓ GEPs are context-sensitive.
- ✓ Make the choice of leadership best fit in.
- ✓ Soft Female leadership.
- ✓ GE interconnection with SDGs

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THANK YOU!

TARGET- GEECCO Conference
March 11th 2021

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